

## CERF 2025: EVALUATION RUBRIC FOR STUDENT PRESENTATIONS

STUDENT NAME: \_\_\_\_\_

PRESENTATION TITLE: \_\_\_\_\_

**SCORING: 5 = OUTSTANDING (Top 5%); 4 = EXCELLENT (Top 10%); 3 = GOOD; 2 = AVERAGE; 1 = POOR**

Note that "5" should be used very sparingly (top 5% of ALL presentations). **Written comments are very important for breaking ties and for feedback for the student.** The student presenters will receive the forms after the conference (with the judge's name removed to maintain anonymity).

SCIENTIFIC CONTENT	SCORE (1-5)	WRITTEN COMMENTS
<b>INTRODUCTION</b> >> Provides adequate context and background >> Explains why this work is important ("big picture")		
<b>DESIGN &amp; METHODS</b> >> Appropriate methods used for this study >> Experimental design & stats are sound and reasonable		
<b>RESULTS &amp; INTERPRETATION</b> >> Data analysis is appropriate and correct >> Interpretation is based on the results, and provides an interesting, compelling story		
<b>ORIGINALITY &amp; CONTRIBUTION TO SCIENTIFIC DISCIPLINE</b> >> Study is original and creative >> Important contribution to coastal science >> Ties in with related studies previously done		

### VISUAL PRESENTATION

<b>ORGANIZATION</b> >> Information is in a logical sequence >> Presentation/poster is well-organized and easy to follow		
<b>DESIGN OF SLIDES/POSTER</b> >> Text size is large enough to read >> Layout, color, and design are visually engaging >> Figures and tables are clear and easy to understand		

### VERBAL COMMUNICATION

<b>VERBAL SKILLS</b> >> Speaks in a clear, professional tone (disregarding English fluency mistakes) >> Enthusiastic and interacts with audience >> Stays within allotted time (oral presentation only) >> Score as 0 if the presenter was not at the poster during their allotted presentation time (posters only)		
<b>UNDERSTANDING OF SUBJECT</b> >> Displays clear knowledge and understanding of topic >> Answers audience questions clearly and effectively		

**PLEASE TALLY THE FINAL SCORE:** \_\_\_\_\_ (40 points maximum)

NAME OF JUDGE: \_\_\_\_\_